



# 中國科培教育集團有限公司

## China Kepei Education Group Limited

(Incorporated in the Cayman Islands with limited liability)

(於開曼群島註冊成立的有限公司)

Stock Code 股份代號：1890

# 2021

## Environmental, Social & Governance Report

環境、社會及管治報告





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# 01 About this Report

## INTRODUCTION TO THIS REPORT

China Kepei Education Group Limited (The Stock Exchange of Hong Kong Limited stock code: 1890) (the “**Company**”), together with its subsidiaries (the “**Group**” or “**we**”), is pleased to present the fourth Environmental, Social and Governance (“**ESG**”) report (“**this Report**”). This Report covers the Group’s ESG policies, measures and performance to enhance the understanding and confidence of all stakeholders in the sustainable development of the Group, and responds to the expectations and needs of all parties.

## BASIS FOR PREPARATION

This Report is prepared in accordance with the Environmental, Social and Governance Reporting Guide (the “**ESG Reporting Guide**”) set out in Appendix 27 to the Main Board Listing Rules on The Stock Exchange of Hong Kong Limited (the “**Stock Exchange**”), and with reference to the GRI Sustainability Reporting Standards issued by the Global Reporting Initiative (the “**GRI**”). The Group has followed the four reporting principles set out in the ESG Reporting Guide, being materiality, quantitative, balance and consistency, and has strictly complied with the “comply or explain” provisions in order to fully present the Group’s policies, strategies, relevant materiality and objectives in ESG areas.

In the process of preparing this Report, the reporting principles of the ESG Reporting Guide applied by the Group are as follows:

**Materiality:** Adopting a materiality assessment to identify the Group’s material topics during the Reporting Period, and compiling this Report based on these material topics;

**Quantitative:** Disclosing the standards and methods used in this Report to calculate relevant data, and disclosing applicable assumptions;

**Consistency:** The method adopted for the preparation of this Report is basically the same as last year, and the data involving changes in the statistical methods and calculation methods are explained.

## SCOPE OF THIS REPORT

Unless otherwise specified, the reporting period for this Report is from 1 January 2021 to 31 August 2021 (the “**Reporting Period**” or “**2021**”), with appropriate forward and backward extensions for certain contents. The contents of this Report (including the relevant policy documents, statements and data, etc.) mainly cover Guangdong Polytechnic College, Zhaoqing Science and Technology Secondary Vocational School (“**Zhaoqing School**”), Harbin Institute of Petroleum<sup>1</sup> and Huaibei Polytechnic College under the Group. For details of the business of the Group, please refer to the 2021 Annual Report of the Group.

Unless otherwise defined herein, all capitalized terms used in this Report shall have the same meanings as those defined in the 2021 Annual Report of the Group published on 31 December 2021.

<sup>1</sup> Harbin Institute of Petroleum has been consolidated by the Company since April 2021.

## 01 About this Report

### SOURCE AND RELIABILITY STATEMENT

All information and cases disclosed in this Report are derived from the Group's internal documents, statistics reports and relevant public information. The Group warrants that this Report contains no false statements, misleading statements or material omissions and is responsible for the truthfulness, accuracy and completeness of the contents of this Report.

### CONFIRMATION AND APPROVAL

This Report had been confirmed by management of the Group and was approved by the board of directors (the "Board") of the Company on 29 November 2021.

### PUBLICATION METHOD OF THIS REPORT

This Report is prepared in traditional Chinese and English. If there is any discrepancy between the English and Chinese versions of this Report, the traditional Chinese version shall prevail. The electronic version of this Report may be accessed and downloaded from the HKEXnews website of the Stock Exchange ([www.hkexnews.hk](http://www.hkexnews.hk)) and the official website of the Group ([www.chinakepeiedu.com](http://www.chinakepeiedu.com)).

### CHANNELS FOR RESPONSE TO THIS REPORT

The valuable opinions of stakeholders are critical to our continued progress in ESG areas and the realization of sustainable development. Should you have any comments or suggestions on the ESG Report or the relevant work of the Group, please feel free to contact the Group through the following:

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# 02 About Us

## GROUP OVERVIEW

The Group is a leading provider of private higher education services in China focusing on profession-oriented education. During the Reporting Period, the Group had an aggregate of 104,696 students enrolled at the schools we operated, namely, Guangdong Polytechnic College, Zhaoqing School, Harbin Institute of Petroleum and Huaibei Polytechnic College.

We are committed to providing students with high-quality profession-oriented education and helping them to meet the growing and changing market demands. We are primarily focused on engineering majors to better capture local employment demands, balanced with economics, management, education and art majors to offer well-rounded education services. We endeavor to provide students with various profession-oriented training and internship opportunities in collaboration with research institutions and enterprises, through which we foster practical skills and market competitiveness of our students.

Through over 21 years of operating private higher education in China, we believe that we have established a strong reputation, which helps us attract high-quality students and teachers and pave the way for our success. We intend to maintain and strengthen our market position in the private higher education industry in China.

## OPERATION MODEL

To cultivate high-quality profession-oriented talents with practical skills, the Group plans to further expand and enrich our school-enterprise collaboration programs and recruit more prominent teachers with “double qualification” (雙師型). The Group aims to establish collaboration programs with more industry-leading enterprises and strengthen its relationships with existing cooperation partners, focusing on collaborative formulation of class plan and course content, customized training majors and courses at its schools and the provision of internship opportunities to its students.

The Group is committed to providing students with high-quality profession-oriented education and helping them to meet the growing and changing market demands. The Group is primarily focused on engineering majors to better capture local employment demands, balanced with economics, management, education and art majors to offer well-rounded education services. The Group endeavors to provide students with various profession-oriented training and internship opportunities in collaboration with research institutions and enterprises, through which the Group fosters practical skills and market competitiveness of our students.

## 02 About Us

### ANNUAL REVENUE

During the Reporting Period, the Group experienced revenue growth due to the expansion of the Group's business and the increase in the number of student enrollments. The pro forma revenue increased from RMB773.9 million for the year ended 31 August 2020 to RMB1,119.6 million for the year ended 31 August 2021. The Group typically charges students fees comprising tuition fees, boarding fees and other education service fees, and tuition fees remained the major revenue, accounting for approximately 93.1% of the total revenue of the Group for the Reporting Period. For the financial performance of the Group, please refer to the 2021 Annual Report of the Group.

# 03 ESG Governance Philosophy

## RESPONSIBILITY MANAGEMENT SYSTEM

The Group strives to maintain corporate governance with high standard, and has adopted the provisions of the Corporate Governance Code (the “**CG Code**”) set out in Appendix 14 of the Listing Rules of the Stock Exchange as well as complied with all the applicable code provisions of the CG Code during the Reporting Period. The Board is responsible for the overall leadership of the Group, oversees the Group’s strategic decisions and monitors business and performance. At the same time, the Board has established three committees, namely, the Audit Committee, the Remuneration Committee and the Nomination Committee to oversee specified aspects of the Company’s affairs.

Effective risk management and internal control systems are essential in maintaining high-level corporate governance. The Group has established appropriate risk management and internal control systems<sup>2</sup>. The Board reviews the effectiveness of the systems every year. The management is responsible for designing, operating and maintaining the risk management and internal control systems. The heads of the main operating units or departments manage the risks by confirming and mitigating the identified risks in accordance with the internal guidelines approved by the Board and the Audit Committee. The Group also actively responds to ESG risks, and takes ESG matters into consideration when formulating its own development strategy, and the Board is responsible for the ESG strategies and reporting of the Group. The Board is also responsible for determining the overall targets, strategies and policies for ESG governance of the Group, as well as assessing and determining ESG risks and ensuring the effectiveness of ESG risk management and internal control systems.

In order to carry out the ESG work of the Group in an effective and systematic manner and manage it, the Group established an ESG working group upon authorization by the Board, which has been enforced since 1 September 2021. The ESG working group is composed of the heads of the functional departments of the headquarters of the Company and related schools. Under the lead of the senior management, it is responsible for organizing, coordinating and overseeing the implementation and execution of ESG-related work of each functional department of the Group, reviewing the progress of the ESG targets and reporting to the Board regularly on the ESG work. The heads of functional departments are responsible for the execution of ESG work assigned by the senior management and the coordination of related matters in respect of the preparation of ESG report.

## STAKEHOLDER ENGAGEMENT

The opinions of stakeholders are one of the key drivers to the sustainable development of the Group. We listen attentively to the expectations and opinions on the ESG areas of all stakeholders in the process of business operation and understand their needs while integrating opinions from all stakeholders to promote the ESG work of the Group. We have established the following diversified communication channels, actively kept in close contact with internal and external stakeholders, and continued to improve the Group’s strategy and plan for sustainable development.

<sup>2</sup> For details about the risk management and internal control systems of the Group, please refer to the section of Corporate Governance Report in the 2021 Annual Report.

### 03 ESG Governance Philosophy

Stakeholder group	Expectations and demands	Communication methods	Communication frequency	The Group's actions
Government and Regulatory Bodies	<ul style="list-style-type: none"> <li>Compliant operation</li> <li>Campus safety</li> <li>Payment of taxes according to the law</li> <li>Promotion of local education</li> </ul>	<ul style="list-style-type: none"> <li>Information submission</li> <li>Dialogue with regulatory bodies</li> </ul>	<ul style="list-style-type: none"> <li>Regular</li> <li>Regular</li> </ul>	<ul style="list-style-type: none"> <li>Strict compliance with laws and regulations</li> <li>Payment of taxes according to the law</li> </ul>
Shareholders/Investors	<ul style="list-style-type: none"> <li>Investment returns</li> <li>Business development</li> <li>Compliant operation</li> <li>ESG governance</li> <li>Corporate image</li> </ul>	<ul style="list-style-type: none"> <li>Announcements</li> <li>Shareholders' meetings</li> <li>Site visits</li> <li>Regular reporting</li> <li>Communication meetings</li> </ul>	<ul style="list-style-type: none"> <li>From time to time</li> <li>Regular</li> <li>From time to time</li> <li>Regular</li> <li>From time to time</li> </ul>	<ul style="list-style-type: none"> <li>Disclosure of information on the Group as required</li> <li>Provision of effective communication</li> </ul>
Suppliers/Partners	<ul style="list-style-type: none"> <li>Lawful operation and quality standards of suppliers</li> <li>Fair and reasonable treatment to business partners</li> <li>Operation in compliance with laws and regulations</li> <li>Service quality</li> </ul>	<ul style="list-style-type: none"> <li>Supplier meetings</li> <li>Online surveys</li> <li>Review and assessment</li> <li>Bidding activities</li> </ul>	<ul style="list-style-type: none"> <li>Regular</li> <li>From time to time</li> <li>From time to time</li> <li>From time to time</li> </ul>	<ul style="list-style-type: none"> <li>Strict compliance with bidding requirements</li> <li>Establishment of equal partnership with mutual benefits</li> </ul>

### 03 ESG Governance Philosophy

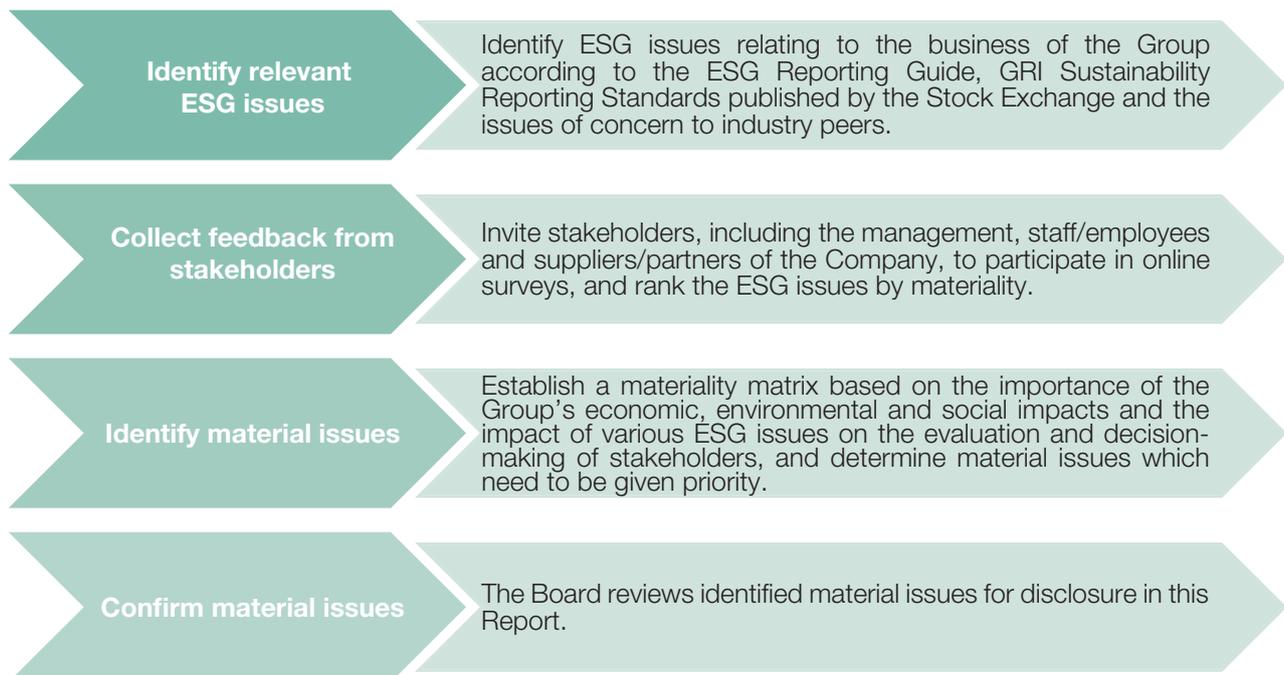
Stakeholder group	Expectations and demands	Communication methods	Communication frequency	The Group's actions
Employees	<ul style="list-style-type: none"> <li>• Remuneration and benefits of employees</li> <li>• Health and safety of employees</li> <li>• Employment in compliance with laws and regulations</li> <li>• Training and education of employees</li> <li>• Working environment</li> </ul>	<ul style="list-style-type: none"> <li>• Staff representative assembly</li> <li>• Group activities</li> <li>• Petitions</li> <li>• Suggestion box</li> </ul>	<ul style="list-style-type: none"> <li>• Regular</li> <li>• From time to time</li> <li>• From time to time</li> <li>• From time to time</li> </ul>	<ul style="list-style-type: none"> <li>• Provision of a healthy and safe working environment</li> <li>• Provision of career training and a fair promotion mechanism</li> </ul>
Students and Parents	<ul style="list-style-type: none"> <li>• Teaching quality</li> <li>• Protection of student's information</li> <li>• Caring for student's life</li> <li>• Health and safety protection</li> </ul>	<ul style="list-style-type: none"> <li>• Parent meetings</li> <li>• Lectures and drills</li> <li>• Student satisfaction surveys</li> </ul>	<ul style="list-style-type: none"> <li>• Regular</li> <li>• From time to time</li> <li>• From time to time</li> </ul>	<ul style="list-style-type: none"> <li>• Establishment of parent committee</li> <li>• Organization of student safety training</li> <li>• Carrying out student surveys</li> </ul>
Community	<ul style="list-style-type: none"> <li>• Community environment</li> <li>• Charity and public welfare</li> <li>• Community contribution</li> <li>• Compliant operation</li> </ul>	<ul style="list-style-type: none"> <li>• Community communication meetings</li> <li>• Visits and surveys</li> <li>• Press releases/ announcements</li> </ul>	<ul style="list-style-type: none"> <li>• From time to time</li> <li>• From time to time</li> <li>• From time to time</li> </ul>	<ul style="list-style-type: none"> <li>• Giving priority to local employment</li> <li>• Providing education with local characteristics</li> <li>• Organizing community activities</li> </ul>

### 03 ESG Governance Philosophy

## MATERIALITY ASSESSMENT

The Group has been striving to understand the expectations and opinions of all stakeholders in order to improve our management and strategy, and promote the implementation of the sustainable development strategy of the Group. To constantly improve the sustainable development level of the Group, we continued conducting a materiality assessment and survey during the Reporting Period, and determined the material issues during the Reporting Period by identifying major stakeholders and ESG issues of concern to major internal and external stakeholders. The Company commissioned a professional consulting company to collect feedback on the questionnaires from 6,165 people from the Company's management, shareholders/investors, suppliers/partners, employees, students and parents, communities and other internal and external stakeholders, in order to ensure the accuracy and objectiveness of the assessment results.

The process for the Company to identify material issues during the Reporting Period is as follows:

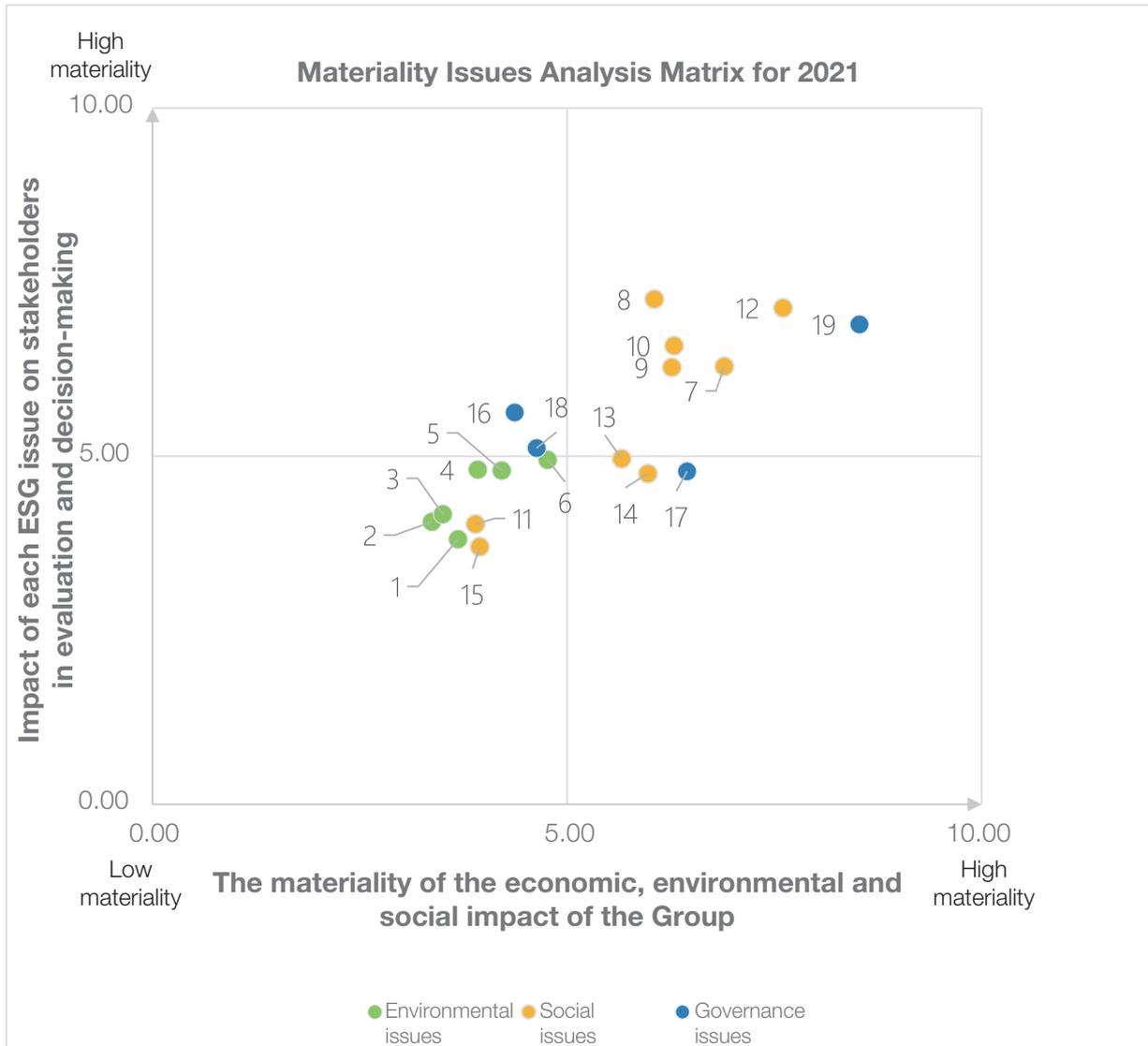


The Company analyzed 19 ESG issues from two aspects: the importance of the Group's economic, environmental and social impacts and the impact of each ESG issue on the evaluation and decision-making of stakeholders, and identified a total of 10 important issues. The Company finally confirmed the material issues based on the reasonableness and completeness of these issues and of the actual situation of the Group, as well as the economic, environmental and social impacts of the Group on various important issues. In response to the concerns of stakeholders, in this Report, the Company will elaborate on the Group's policies, measures and performance relating to material issues during the Reporting Period. At the same time, the Company will also review the Group's sustainable development governance policy in the future, and adjust such policy according to material issues to meet the expectations of stakeholders.

### 03 ESG Governance Philosophy

#### Materiality Matrix

The following is a materiality matrix and Materiality Issues of 2021<sup>3</sup> established by the Group based on materiality assessment and survey:



<sup>3</sup> The materiality issues of 2021 are shown in bold. To represent the most important issues to the Group in a more accurate manner and for the convenience to compare the materiality among various aspects of such issues, the Group integrated the issues from all aspects before ranking such issues for 2021. Therefore, there are obvious changes between the materiality ranking of the Reporting Period compared to that of 2020.

### 03 ESG Governance Philosophy

Environmental issues	Social issues	Governance issues
1 Air emissions and management	<b>7 Talent employment and diversification</b>	<b>16 Anti-corruption</b>
2 Wastewater discharge and management	<b>8 Occupational health and safety</b>	<b>17 Financial performance and the interests of investors</b>
3 Solid waste discharge and management	<b>9 Career development and training</b>	18 Corporate information disclosure
4 Energy usage and efficiency	<b>10 Labor standard</b>	<b>19 Compliance with laws and regulations</b>
5 Water usage and efficiency	11 Supply chain management and procurement practices	
6 Ecological environment and natural resources protection	<b>12 Guarantee the quality of teaching</b>	
	<b>13 Privacy and information data security of students and parents</b>	
	<b>14 Marketing and enrollment</b>	
	15 Community investment and participation	

# 04 Compliant and Sincere Operation

As a responsible education institution, the Group has been operating on the principles of honesty, ethics and integrity and advocates the principles of sustainable development, working hand in hand with partners to create value for society.

## ADHERING TO COMPLIANT OPERATION

In publishing public information such as advertisements and enrollment brochures, the Group strictly complies with the relevant laws and regulations including the Advertising Law of the PRC and the Law for Promoting Private Education of the PRC, and stipulates internal regulations for our schools such as the Regulations on Handling Teacher Misconduct of Teaching Staff of Guangdong Polytechnic College, which sets out the punishment to those who uses false information for promotion during promotion and student admission. The Group shall take legal action as and when necessary. The public information such as advertisements and enrollment brochures issued by the Group is submitted to the relevant authorities for prior approval and the Group undertakes not to use any false information for promotion.

The Group respects intellectual property rights. Our schools use teaching materials ordered from qualified publishers and purchase genuine software and teaching resource website accounts for teachers to ensure that our schools use licensed educational and software resources. In order to further improve our intellectual property right protection mechanism, the Group has also formulated the Reform Measures for Scientific Research System and Mechanism of Guangdong Polytechnic College, the Incentive Measures for the Application of Scientific and Technological Achievements for Employees of Guangdong Polytechnic College and other relevant management measures for our schools to ensure that the intellectual property rights and patents granted to teachers and students of our schools are protected. If any investigation reveals any plagiarism, theft, tampering, illegal possession, counterfeiting or other forms of infringement of intellectual property rights, the Group will punish the persons involved in accordance with the relevant mechanism, take legal actions when necessary, and assist the relevant authorities in handling the incidents according to the law.

In accordance with the relevant laws and regulations including the Law of the PRC on the Protection of Minors and the Tort Liability Law of the PRC, the Group has developed the rules for the protection of confidential information such as student information and business secrets, including the scope and confidentiality level of confidential information as well as the handling procedures and accountability mechanism in case of reveal or leak of secrets. To ensure the integrity and security of student information, we have formulated a student information spreadsheet and set permissions for it to impose restrictions on employees' access to and prevent the leak of student information. In case of any leak of the privacy of the Group or our students, the Group will immediately take remedial measures in accordance with the established procedures and punish the leaker according to the severity of the leak.

During the Reporting Period, the Group had not received any complaints or litigations regarding violation of laws relating to advertising, labeling and privacy.

## 04 Compliant and Sincere Operation

### COMPREHENSIVE SUPPLY CHAIN MANAGEMENT

To ensure effective management for procurement, the Group continues to improve the Procurement Management System to reduce the environmental and social risks involved in procurement while striving to control procurement costs and strengthen procurement performance. In the Procurement Management System, we have clearly stipulated the duties and responsibilities of the procurement department of the Group and the procurement center of our schools, as well as the procurement procedures including procurement application and bidding requirements, to ensure compliant and standardized procurement.

In order to ensure that the products or services procured meet the requirements of the Group and the laws and regulations relating to environment and society, the Group has also developed the System of the Procurement Center for Review and Management of Suppliers and carries out continuous evaluation for all suppliers in the procurement process:

Types of review	Contents of review
Admission review	Prepare the requirements for admission of suppliers, establish a list of approved suppliers, and review suppliers in terms of operation conditions, production capacity, quality management system, product quality and delivery period based on procurement information such as the types, acceptance criteria, specifications and models of purchased goods.
Process review	Obtain information on the use of purchased goods by the relevant departments on a regular basis, review and record the information reported by them, and provide timely feedback to suppliers to ensure that the purchased goods continuously meet the requirements for use.
Evaluation and management	Develop a supplier evaluation form, conduct a comprehensive evaluation of suppliers by analyzing their product quality, technical capability, delivery ability and product pass rate, and consider removing suppliers with inferior performance.

In order to manage the product quality of suppliers in a more comprehensive manner, the procurement center of the Group completes the Supplier Evaluation Form each semester based on the quality of the products delivered by suppliers and their environmental compliance, and determines the levels and scores assigned to each supplier with reference to the standards set out in the form, which will serve as the basis for inclusion in the List of Approved Suppliers. Subject to the approval of the head of the procurement center, the suppliers which have obtained the ISO 9001 quality system certification or product quality certification may be directly included in the List of Approved Suppliers.

## 04 Compliant and Sincere Operation

During the Reporting Period, the Group has 377 suppliers in total, including distributors, contractors, franchisees, products such as engineering services and service institutions.

Regions	Number of Suppliers
Mainland China	377
Hong Kong, China	0
Other regions and countries	0

### CLEAN AND HONEST OPERATION

The Group operates on the principles of honesty, ethics and integrity and firmly opposes illegal acts such as bribery, extortion, fraud and money laundering. The Group has been in strict compliance with national and local laws and regulations relating to anti-corruption, such as the Criminal Law of the PRC, the Anti-Money Laundering Law of the PRC, the Criminal Procedure Law of the PRC, the Supervision Law of the PRC and has formulated the internal management policies and documents such as the Certain Regulations on Monitoring Work, the Regulations on Monitoring Professional Ethics of Teaching Staff and the Regulations on Handling Teacher Misconduct of Teaching Staff. We have explicitly prohibited all employees from bribery, extortion, fraud, money laundering and other illegal acts and stipulated the relevant professional ethics and code of conduct to prevent fraud.

To put an end to all illegal acts such as corruption and fraud, the Group has adopted internal corruption reporting procedures, which stipulate in detail how to deal with reports, complaints and appeals. The supervision department of the Group has set up a mailbox and an emailbox for complaints in order to receive reporting letters from employees and students. Upon receiving reports, the supervision department will conduct an investigation according to the procedures. If the allegation is proven to be true, it will impose corresponding punishment pursuant to the relevant guidelines.

In addition, the articles of the Certain Provisions on Supervision Work set out the main responsibilities, powers and authorities of the supervision department and how to deal with violations of different degrees to further regulate various tasks of discipline inspection and supervision. The Certain Provisions on Supervision Work stipulate the principles and procedures to conduct investigations and require the staff at the supervision department to adhere to the principle of seeking truth from facts, to act based on facts and in accordance with national laws and school rules, and to take investigations and evidence seriously. Furthermore, in order to protect the whistleblowers from retaliation, in the relevant rules, we also require the staff at the supervision department to strictly protect the information on petitioners, visitors and whistleblowers and not to forward any letters or reports information to the persons being reported. To increase the awareness of all employees to prevent corruption and enhance their understanding of related internal policies, the Group plans to provide our employees with regular training programs on anti-corruption in the future.

During the Reporting Period, the Group had not received any malpractice cases including corruption, bribery, extortion, fraud and money laundering involving the Group or our employees.

# 05 Delivering High-Quality Education

As a leader of the private higher education service provider, the Group has been sticking to our educational philosophy of “benevolence, truth-seeking, perseverance and innovation” with emphasis on students talent cultivation to provide them with high-quality and diversified profession-oriented education to strengthen their ability to adapt to the changing society and business market.

## DIVERSIFIED PROFESSION-ORIENTED EDUCATION

To meet the employment demands brought by rapid domestic industrial development, the Group provides students with education on engineering majors and applied science. We also offer courses in economics, management, education and arts to support diversified development of the students.

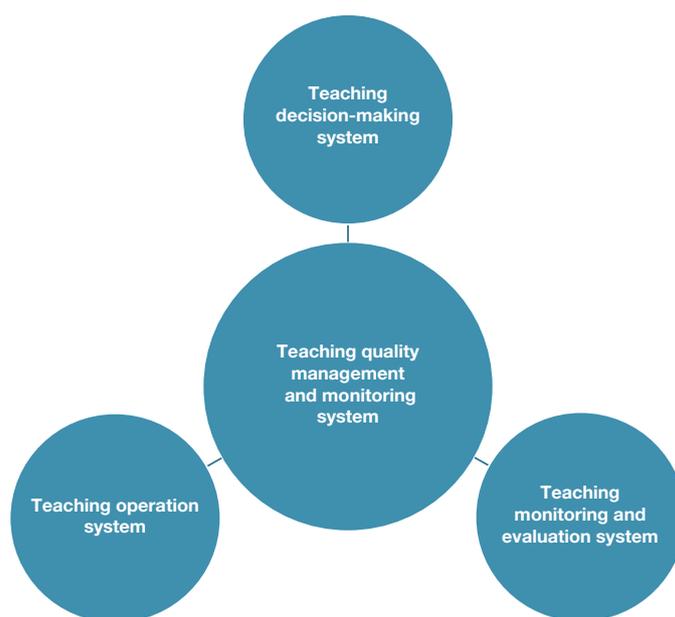
We strive to train specialized talents with practical skills. To this end, in addition to providing students with characteristic courses on engineering majors, we also work together with a number of research institutions and enterprises to provide a variety of profession-oriented training and internship opportunities for students. We are committed to strengthening students’ market competitiveness and practical skills in order to prepare them for the business market in the future and increase their employment opportunities.

## EXCEPTIONAL TEACHING MANAGEMENT

With over 21 years of experience in operating higher education institutions in China, the Group has become a leading private higher education service provider in China. The Group is providing students with high-quality education through comprehensive and effective teaching quality management. While strictly abiding by the Education Law of the PRC, the Law for Promoting Private Education of the PRC and other relevant national laws and regulations applicable to all schools, the Group has also established a sound teaching quality assurance system to promote the development of good teaching and learning atmosphere through high-quality teaching management.

## 05 Delivering High-Quality Education

The Group has established a refined teaching quality management and monitoring system on its teaching quality to ensure the highest standards in our teaching quality. Our teaching quality management and monitoring system includes teaching decision-making system, teaching operation system, teaching monitoring and evaluation system and teaching quality standard system. As the core of the teaching quality management and monitoring system, we have formulated quality standards according to the “Basic Requirements for Talent Training” set out in the teaching decision-making system, which serve as the purpose of the teaching operation system and the basis for the teaching monitoring and evaluation system and connect each link in the system for more comprehensive teaching quality management.



To further ensure teaching quality, the Group continues to improve the teaching management team and refine the two-level teaching supervision system at the college-wide level and the department-level, and implements a student informant system for teaching and a teaching evaluation system for students, in order to strengthen the interaction and communication among schools, teachers and students about teaching information. Through regular teaching evaluation, feedback from student informants, student forums and surveys, we fully understand students’ opinions on the teaching courses and continuously improve teaching according to their feedback.

For teaching quality monitoring, before classes of each semester start, we require the educational supervision office to develop and issue an educational work calendar, setting out clear standardized requirements and quality standards for each task in the teaching process. We have also arranged full-time and part-time supervisors in the teaching supervision organizations to strengthen the guidance for supervision of all stages of teaching. We arrange class patrols and inspections from time to time to give full play to the guiding and monitoring role of the educational supervision office in teaching activities.

## 05 Delivering High-Quality Education

In order to further optimize teaching quality management, the Group continues to adhere to the policies of “promoting development, reform and management with assessment, combination of assessment and development, focusing on development” and has established an effective teaching quality improvement system and operation mechanism. We conduct special teaching inspections at the beginning, middle and end of each semester to ensure teaching quality through reviewing exam papers and teaching plans. In addition, we require students to give scores online to their teachers each semester in terms of teaching attitudes, teaching contents, teaching methods and teaching results through the “System for Students’ Assessment of Teachers”, in order to improve teaching quality. We also organize regular student forums to learn about their opinions and suggestions, and have set up QQ groups, suggestion box, telephone and other instant communication platforms to receive and process feedback from students at any time.

The Group formulated policies such as the Regulations on Handling Teacher Misconduct of Teaching Staff of Huaibei Polytechnic College and the Regulations on Monitoring Professional Ethics of Teaching Staff of Guangdong Polytechnic College in its schools to regulate the process of filing complaint against teaching staff. Upon receiving complaint, the supervision department will conduct investigation in accordance with such procedures. If the allegation is proven to be true, it will impose corresponding punishment pursuant to the relevant guidelines. During the Reporting Period, the Group had not received any complaint, and the satisfactory rate of the students and their parents reached 99.41%.

### PURSUING TEACHING INNOVATIONS

Over the years, the Group has been committed to providing high-quality education for students. We strive to keep pace with the times and continue to improve the teaching model and courses of the Group. During the Reporting Period, the Group actively sought innovations, and continued to carry out a teaching reform of theory and practice integration to strengthen the connection between theory and practice as well as the application and continuity of knowledge, so as to improve students’ learning efficiency. Moreover, we continue to improve the infrastructure of each school in order to improve teaching results. Furthermore, we also introduced a “Credit Teaching Management Model” for certain courses, in the hope of promoting students’ active learning and active participation in community activities, volunteer activities and competitions in the learning process, as well as improving their quality in an all-round way. In addition, the Group actively carries out school-enterprise cooperation and strives to promote the reform of school operation model and talent training model, and has established a school-enterprise cooperation model which combines production with teaching and integrates schools and enterprises to provide students with high-quality education services that meet their demands for employment and pursuing advanced study.

## 05 Delivering High-Quality Education

### BUILDING A CARING CAMPUS

The Group attaches great importance to the safety and health of students and employees. As such, the Group has established key safety management systems for fire safety, food safety, mental health and disease prevention to protect the safety of all students and employees of the Group. During the Reporting Period, the Group had not received any complaints or litigations regarding violation of laws relating to fire safety and food safety, nor had it experienced any work-related fatality cases.

OCCUPATIONAL HEALTH AND SAFETY		
Indicator	Unit	Data for 2021
Number of work-related fatalities <sup>4</sup>	person	0
Lost days due to work injury	day	0
Number of work-related injuries	person	0
Percentage of employees participating in safety training	%	99.60
Total hours for safety training	hour	13,584

#### Fire safety

As the safety of the lives of teachers and students and school assets are essential to the Group, we strive to maintain the highest level of fire safety management on each campus, which is also a key area for comprehensive management. In order to regulate fire safety of schools, the Group has established the Fire Safety Emergency Evacuation Proposal in accordance with the relevant laws and regulations such as the Fire Prevention and Control Law of the PRC, and set up safety management systems relating to fire safety in our schools, including the Fire Safety and Training System of Guangdong Polytechnic College and the Fire Safety Inspection System of Guangdong Polytechnic College. The Group aims at “leaving no area or corner uninspected, daily inspection of key locations” and dedicated to refining fire safety measures on campus. We have assigned two dedicated fire safety management employees on campus, who patrol the campus on a daily basis, sign in at every key location for fire prevention and carry out regular double checking together with fire safety departments.

<sup>4</sup> The Group also had no work-related fatalities in 2019 and 2020.

## 05 Delivering High-Quality Education

In order to strengthen our students' and employees' awareness of fire safety, we carry out a variety of diversified fire safety education activities on each campus from time to time. We also conduct at least one fire evacuation drill each school year to further strengthen our students' and employees' awareness of fire safety and self-rescue ability through firefighting, emergency evacuation, self-rescue and escape drills.



Fire Safety Lecture at School

### Campus security

The Group places great importance on safety of school personnel on campus. To ensure that the teachers, students and staffs work and learn in a safe environment, we have formulated the School Emergency Response Drill Plan to effectively prevent, timely control and properly handle terrorist incidents in school, and improve the rapid response and emergency response capabilities of schools, which effectively reduce and control the hazards of safety accidents. In addition, based on the actual situation of each school, the Group enhances the staffs' experience and knowledge on actual practice through regular meetings and related preventive drills to strengthen campus security.



Security Drill

## 05 Delivering High-Quality Education

### Food safety

To assure that the food safety at schools of the Group complies with national standards, the schools under the Group have been in strict compliance with the School Food Safety and Nutritional Health Management Rules jointly issued by the Ministry of Education of the PRC, the State Administration for Market Regulation and the National Health Commission of the PRC, and have formulated a series of management rules and work requirements such as the Rules for Comprehensive Food Safety Inspection and the Rules for Food Equipment and Facilities Management. We have prepared a canteen hygiene inspection plan in accordance with the relevant rules and conducted comprehensive inspections, spot checks and self-examinations to identify all food safety hazards. In addition, the “Sunny Kitchen” construction for all canteens of the Group has been completed. Video surveillance equipment have been installed in all areas including warehouses, processing rooms, cooking rooms, food preparation rooms and dining rooms, with live surveillance video shown to teachers and students. In order to have a more comprehensive understanding of the feedback from teachers and students on canteen services, we have also set up an open complaint hotline.

To further ensure the hygiene of the canteens, we have set out the requirements for personal hygiene of canteen employees in guidelines such as the Health Management System for Employees. All canteen employees are required to undergo health checkups, attend training on food safety knowledge and pass the relevant examinations before taking up the positions. We have also established a food safety management team and appointed full-time food safety management employees to manage food safety in schools in a more systematic way.



Honored Canteen of Guangdong Polytechnic College

## 05 Delivering High-Quality Education

### Mental health

The mental health of teachers and students is also a key concern for the Group. Guangdong Polytechnic College and Zhaoqing School under the Group each has set up a mental health education and counseling center (the “**Counseling Center**”) and a precautionary assessment committee for mental crisis. The Counseling Center provides free psychological counseling services on an individual or group basis for all teachers and students in the school. Individual counseling aims to promote students’ personal development, covering areas of self-awareness, academic problems, emotion management, interpersonal communication, sexual psychology and love psychology, employment and career choice psychology, and personal adaptation and development. For group counseling, the service mainly targets groups of different needs and leverages the groups’ power to solve common issues encountered by students in their adaption and development and promote students’ self-growth and self-esteem. In addition, the Counseling Center also holds mental health education activities in the form of salon, lecture and psychological movie show on a regular basis. To further promote students’ mental health, the Counseling Center is also responsible for guiding and assisting psychological counseling teachers in the school in carrying out psychological counseling, conducting mental health surveys, creating psychological archives for students, identifying students with potential mental health issues and providing them with assistance as soon as practicable.

### Disease prevention

The Group has adopted a series of measures to prevent and control infectious diseases and protect the health of all employees and students. We have formulated internal systems and guidelines including the Infectious Disease Prevention and Control System, the Reporting System for Infectious Diseases, Epidemic and Public Health Emergency and the Student Health Management System in the schools. In the Infectious Disease Prevention and Control System, we set out the responsible units and their responsibilities for infectious disease prevention and control in our schools, morning inspection requirement and the mechanism for tracking students and teachers absent from class due to illness, so as to realize “early identification, reporting, diagnosis and treatment” for infectious diseases and protect the health of teachers and students.

# 06 Emphasis on Talent Development

The dedication and diligence of the teacher team have always supported the continuous development of the business of the Group. As such, we continue to allocate resources to attract and retain talents and are committed to providing employees with diversified training and development opportunities, as well as competitive salaries and benefits. In order to create a friendly and healthy working environment for the employees, we continuously optimize our human resource management system so that they can show their strengths and develop their potential.

## RIGHTS AND INTERESTS OF EMPLOYEES

The Group strives to recruit talents with a scientific, fair and open talent selection system. We have been in strict compliance with the Labor Law of the PRC, the Labor Contract Law of the PRC, the Implementing Regulations of the Labor Contract Law of the PRC, the Employment Promotion Law of the PRC, the Social Insurance Law of the PRC, the Law of the PRC on the Protection of Rights and Interests of Women, the Law of the PRC on the Protection of Disabled Persons, the Regulation on the Employment of the Disabled Persons, the Education Law of the PRC, the Teacher Law of the PRC, the Labor Dispute Mediation and Arbitration Law of the PRC, the Regulation on Public Holidays for National Annual Festivals and Memorial Days, and the Regulation on Paid Annual Leave for Employees and other laws and regulations related to salary and dismissal, recruitment and promotion, working hours, holidays, equal opportunities, diversity, anti-discrimination, and other welfare and benefit regulations, and we are committed to promoting the establishment and development of the faculty team of schools through a comprehensive recruitment management system. In the process of recruitment and dismissal, we treat every job applicant equally regardless of gender, nationality and age. In order to further regulate the recruitment, we have also formulated internal management policies and documents such as the Rules and Regulations on Personnel Management (人事管理規章制度匯編), Personnel Management System (人事管理制度), Faculty and Staff Attendance Management Measures (教職員考勤管理辦法) and School Calendar (學校校曆), setting out the requirements for recruitment, compensation, dismissal, promotion, performance assessment, working hours, holidays, equal opportunities, diversity and anti-discrimination.

Meanwhile, the Rules and Regulations on Personnel Management and the Personnel Management System of the Group also set out the requirements for the selection criteria and process for teachers, administration staff, teaching support staff, instructors and logistics staff including educational background, professional title and comprehensive quality. In accordance with the foregoing provisions and by adhering to the principle of fair and impartial recruitment, the human resource department of the Group conducts strict qualification review of job applicants and invites qualified applicants to undergo ability assessment organized by the employing unit. Each employing unit arranges assessment for job applicants, including written tests, interviews, trial lectures and assessment of practical operation ability of laboratory technicians, depending on their practical needs, and advises the human resource department based on the assessment results. By considering the assessment results and the recommendations from the employing unit, the human resource department selects suitable candidates based on merits, which will be considered at the dean's office meeting to determine successful candidates.

## 06 Emphasis on Talent Development

The Group strictly prohibits the use of child labor or forced labor. We have been in strict compliance with the relevant laws and regulations including the Law of the PRC on the Protection of Minors, the Provisions on the Prohibition against the Use of Child Labor, the Implementing Regulations of the Labor Contract Law of the PRC, and the Rules of the State Council on Working Hours of Employees. To protect the rights and interests of both employers and employees, the Group expressly provides in the labor contract that the Group and our employees have equal legal status to ensure that neither party will impose its will on the other party by force. Our recruitment system will screen out job applicants under the age of 16, and we will conduct strict examination of their identification documents to ensure that all employees have reached the legal age of employment and are qualified for employment. If any job applicant is found to have used false documents, the Group will immediately terminate his/her employment and reserve the right to rescind his/her labor contract. In order to completely eliminate the use of illegal workers, all product and service suppliers of the Group are required to strictly abide by the aforesaid provisions.

During the Reporting Period, the Group had not received any complaints or litigations regarding the violation of the laws relating to recruitment, compensation, dismissal, promotion, performance appraisal, working hours, holidays, equal opportunity, diversity, anti-discrimination and other areas of recruitment, nor had we violated any laws and regulations relating to child labor and forced labor.

### EMPLOYEE CARE

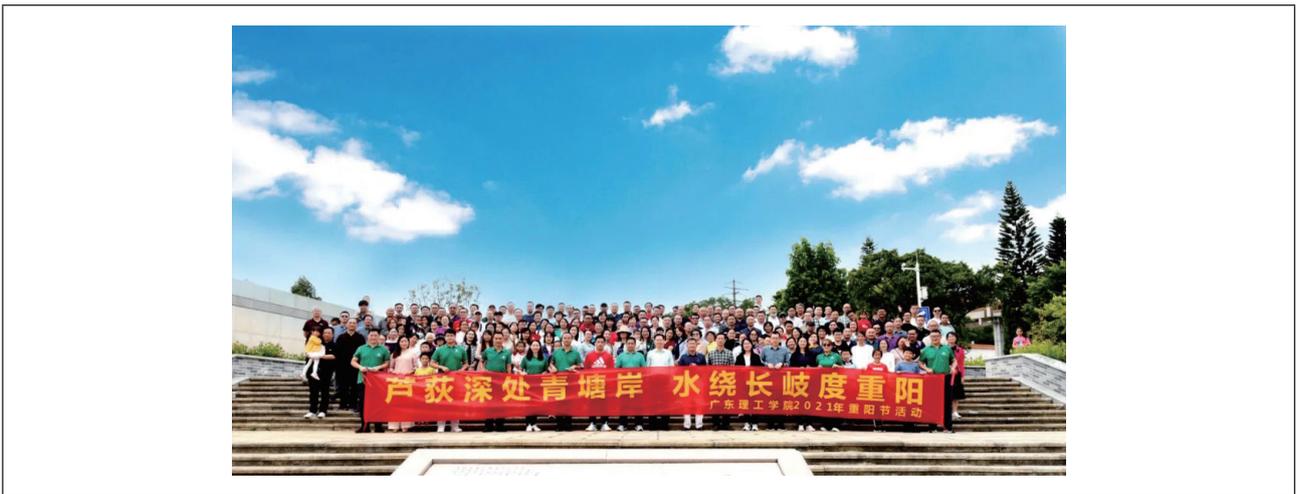
The Group actively retains capable talents through reasonable and competitive remuneration and benefits to promote the sustainable development of the Group jointly with our faculty. We ensure that the legitimate rights and interests of employees are protected, and provide transparent policies for remuneration and benefit payment, which explicitly set out the responsibilities and authority for remuneration and benefit management, the structure of remuneration and benefit system, the calculation, payment, adjustment and assessment of remuneration, etc.

To ensure our faculty can achieve balance between work and life, the Group strictly abide by the Labor Law of the PRC and the Law of the PRC on the Prevention and Control of Occupational Diseases and other relevant laws and regulations, encouraging staff to combine work and rest, maintain a healthy mindset, and cultivate our students with a positive and healthy attitude. We organize all kinds of recreational activities through trade unions on a regular basis, including concerts, sports games, dinners, traveling and outdoor activities, etc., in order to facilitate interactions in spare time and increase team cohesion. During the Reporting Period, we organized a series of splendid recreational activities for employees, such as “Young Teacher Meetup”, “Chung Yeung Festival Faculty Trip”, “Teachers’ Day Benefits”, “Delivering Cooling Items During Summer”.

## 06 Emphasis on Talent Development



Young Teacher Meetup



Chung Yeung Festival Faculty Trip

## 06 Emphasis on Talent Development

### STAFF TRAINING AND DEVELOPMENT

The development and management of employees are closely related to teaching quality, management standard and school image. In order to encourage the faculty to continuously improve their teaching level and quality, and grow together with the Group. The Group provides diversified training programs for employees to actively improve the personal abilities of teachers. The Group has organized and launched a series of training programs, including new teacher training, continuous education for professional and technical personnel and external training. Moreover, the Group also arranges management training for the school leadership and management to further strengthen their comprehensive management competence.

For new teacher training, in order to meet the requirements and need for education every year, the Group formulates annual training plans according to the guidelines and requirements of the relevant authorities. The training includes various areas such as including basic professional standards for teachers, teacher experience sharing and basic skills for teachers, and is aimed to enable new teachers in the relevant school year to develop correct professional ethics, learn about the position and culture of our schools, initially master teaching standards and skills, and adapt to the teaching requirements of our schools as soon as practicable.

Meanwhile, the Group also lays great stress on improving the teaching and research ability of existing employees. To this end, we have formulated the Management Measures for the Appraisal of Junior and Intermediate Titles, setting out detailed requirements for the conditions for grant of junior and intermediate titles and professional and technical work experience, to promote career development of employees.



Orientation training for new teachers, fall 2021

## 06 Emphasis on Talent Development



The micro-workshop of “Student-centered Backward Course Design and Practices under the OBE Model”

During the Reporting Period, a total of 2,424 employees of the Group participated in training programs organized by the Group.

Training indicators by gender and type of employee

Gender	Number	Percentage	Average hours of training
Male	971	40.98%	30
Female	1,453	59.02%	47

Job Title	Number	Percentage	Average hours of training
Senior management (vice president and above)	19	1.0%	27
Mid-level management (deputy head and above)	159	7.0%	44
General employees	2,246	92.0%	40

## 06 Emphasis on Talent Development

### EMPLOYEE DISTRIBUTION OVERVIEW

During the Reporting Period, the Group had a total of 3,413 employees<sup>5</sup>, with details as follows:

Indicator	Existing Employees					
	Data for 2021		Data for 2020		Data for 2019	
Gender	Number	Percentage	Number	Percentage	Number	Percentage
Male	1,461	42.8%	1,355	49.8%	1,180	51.6%
Female	1,952	57.2%	1,367	50.2%	1,109	48.4%
Work Area	Number	Percentage	Number	Percentage	Number	Percentage
Mainland China	3,409	99.9%	2,722	100.0%	2,289	100.0%
Overseas	4	0.1%	0	0.0%	0	0.0%
Age	Number	Percentage	Number	Percentage	Number	Percentage
Under 30	1,182	34.6%	730	26.8%	550	24.0%
30-50	1,476	43.3%	1,498	55.0%	1,337	58.4%
50 above	755	22.1%	494	18.2%	402	17.6%
Job Title	Number	Percentage	Number	Percentage	Number	Percentage
Senior management (vice president and above)	26	0.8%	22	0.8%	22	1.0%
Mid-level management (deputy head and above)	179	5.2%	91	3.3%	91	4.0%
General employees	3,208	94.0%	2,609	95.9%	2,176	95.0%

<sup>5</sup> All are full-time employees.

## 06 Emphasis on Talent Development

Indicator	Employee Turnover					
	Data for 2021		Data for 2020		Data for 2019	
Gender	Number	Percentage	Number	Percentage	Number	Percentage
Male	54	3.7%	63	4.6%	111	9.4%
Female	96	4.9%	65	4.8%	126	11.4%
Work Area	Number	Percentage	Number	Percentage	Number	Percentage
Mainland China	150	4.4%	128	4.7%	237	10.4%
Age	Number	Percentage	Number	Percentage	Number	Percentage
Under 30	83	7.0%	68	9.3%	67	12.2%
30-50	45	3.1%	53	3.5%	112	17.5%
50 above	22	2.9%	7	1.4%	58	14.4%

## 07 Advocating Green Campus

Establishing a green campus is one of our measures to realize sustainable growth. As a responsible educational institution, the Group is committed to advocating for the establishment and development of green campus and introduced green elements into campus construction, educational programs and after-school activities. We hope to extend the concept of sustainable development to daily life and promote awareness of sustainable development in both campus and society through a series of green activities and measures.

While the schools under the Group have not had any significant impacts on the environment and natural resources in their daily operation, we have been in strict compliance with the laws and regulations related to exhaust gas and greenhouse gas emissions, pollution discharged to water and land, generation of hazardous and non-hazardous waste, and reduction of significant impacts on the environment and natural resources, including the Environmental Protection Law of the PRC, the Air Pollution Prevention and Control Law of the PRC, the Water Pollution Prevention and Control Law of the PRC, the Environmental Noise Pollution Prevention and Control Law and the Energy Conservation Law of the PRC in the school operation, and strive to minimize any potential impacts on the environment.

During the Reporting Period, the Group had not received any complaints and litigations regarding violation of laws relating to environmental protection.

### GREEN CAMPUS

As an enterprise in the education industry, the Group's environmental impacts mainly represent the resource consumption and emissions in the office area and teaching area of the schools under the Group, and the impact on the environment is relatively small. Nevertheless, the Group actively identifies our major emissions and resources consumed in the operation, and develop corresponding management measures. The Group has formulated guidelines including the Energy Conservation and Emission Reduction Management System, Management Measures for Use of Water and Electricity, the Management Rules for Use of Air Conditioners, the Management Measures for Campus Lamps and Fountains, the Management Rules for Safe Use of Electricity in Student Dormitories and the Circular on Carrying out Publicity and Education for Water and Electricity Saving, which are required to be strictly complied with by all students and employees, and at the same time, we are committed to achieving the goal of reducing air pollutants, greenhouse gases emissions and waste discharge and saving resources, improving the efficiency of energy and water use, and reducing resource consumption. The Group have adopted the following series of measures to improve the management of emissions and resource consumption (energy, water resources, etc.) in business operation.

## 07 Advocating Green Campus

### Energy saving and emission reduction

- All teaching and dormitory buildings have strictly met the requirements of existing national and provincial mandatory provisions for energy saving of buildings, such as the Design Standard for Energy Efficiency of Public Buildings (GB50189-2015);
- We have set up energy management positions and appointed energy management personnel to effectively and comprehensively implement various energy-saving measures;
- We have established an energy saving and consumption reduction leading team, which is responsible for researching and planning for energy saving on a regular basis;
- LED lamps with high energy efficiency are installed in teaching buildings, dormitory buildings, sports fields and other public areas in the schools;
- For certain areas in the campus, induction lamps or solar energy lamps are installed, which will be automatically turned off when no one is in close proximity;
- An electricity consumption and energy saving management system has been installed in student dormitories and teacher dormitories. Energy-saving and low-consumption air energy water heaters have been adopted for the water heating system, and the supply of hot water is limited to be available only in specified hours to further reduce energy consumption;
- We also adopt energy-saving and low-consumption equipment in canteens and use natural gas which is more energy-saving and environment-friendly;
- We have formulated the Vehicle Use and Management System, which requires that all uses of vehicles must be approved by the schools in advance in order to reduce emissions associated with excessive use of vehicles; and
- We strictly regulate air conditioner temperature setting by seasons, and require power source for power-consuming equipment to be turned off when utility rooms and offices are not in use, ensuring reduction in energy waste.

## 07 Advocating Green Campus

### Waste disposal

- We have placed trash cans of different types in the public spaces on campus and conducted extensive publicity and education for garbage classification through the student office, the youth league committee and other departments to encourage students to carry out garbage classification;
- We require the cleaning staff to examine sorted garbage when collecting garbage to ensure that recyclable garbage and non-recyclable garbage are correctly separated;
- Hazardous waste, such as waste batteries and waste ink cartridges, and other electronic waste are delivered to the property management center for disposal on a centralized basis, with detailed records kept; and
- Professional institutions are engaged to recycle and dispose of kitchen waste generated in the canteens.

### Resources saving

- We have formulated the Management Measures for Use of Water and Electricity to provide guidance for teachers and students on the saving of electricity and water; and
- The logistics departments of our schools check the use of water and other equipment on campus on a regular basis to prevent the decrease in service efficiency due to equipment ageing or failure.

### GREEN EDUCATION

The Group actively implements green concept college education and is committed to advocating the concept of low carbon emissions and building a green campus. As an educational institution focusing on science, the Group actively leverages our existing teachers, equipment and other teaching resources and introduces environmental protection and green development into formal courses in order to strengthen students' understanding of current situation of environment, ecology and resources in the PRC. We list and explain the methods and measures for environmental protection for students as well as compare the environmental protection measures of other countries in the relevant courses, and conduct in-depth discussion and research to pass on green ideas to students.

During the Reporting Period, the schools under the Group organized a series of publicity and education activities on energy saving and emission reduction, and promoted the awareness of saving of energy and resources among students through channels including theme class meetings, bulletin boards, campus radio and official school WeChat accounts. In addition, we put up slogans and notices regarding energy saving in many places on campus, which remind students to cherish the precious resources on earth all the time.



“Green Earth Day” publicity event



Campus garbage classification notice

## 07 Advocating Green Campus

### RESPONDING TO CLIMATE CHANGE

The Group is committed to reducing carbon emissions to actively respond to climate change. As part of the carbon reduction plan of the Group, we hope to reduce carbon emissions in daily operations through measures such as improving system efficiency, optimizing resource usage, and exploring innovative solutions, so as to further alleviate the impacts arising in the operation of schools. In response to the transformational risks of climate change, with the assistance of external professional consultants, we identified and sorted out the risks and opportunities related to climate change from the operation of schools, closely observed potential policy changes and market changes, recorded and calculated the usage and emissions of various resource every year, and conducted data comparison and analysis, so as to continuously optimize the environmental management of the schools under the Group. In response to the physical risks of climate change, the schools under the Group have formulated corresponding emergency response procedures to deal with different types of climate disturbances caused by extreme weather due to climate change, such as floods, heavy rains and other extreme weather conditions.

The Group fully support and comply with the vision and initiatives of the Chinese government to reduce carbon emission. We, according to our own conditions and within our capacity, contribute to the response to climate change challenges through energy conservation and emission reduction.

### ENVIRONMENTAL PERFORMANCE<sup>6</sup>

Indicator	Unit	Emissions <sup>7</sup>		
		Data for 2021	Data for 2020	Data for 2019
Carbon monoxide (CO) emissions	kg	1,813.00	253.35	274.59
Nitrogen oxide (NOx) emissions	kg	1,757.04	401.31	359.13
Sulphur oxide (SOx) emissions	kg	193.33	0.48	0.70
Suspended Particulate matters PM <sub>2.5</sub> emissions	kg	188.35	6.96	6.16
Suspended Particulate matters PM <sub>10</sub> emissions	kg	190.77	7.65	6.72

<sup>6</sup> The data is presented with two decimal places. As the Harbin Institute of Petroleum was consolidated into the Group in April 2021, the environmental performance statistical duration for Harbin Institute of Petroleum during the Reporting Period was between April 2021 and August 2021. As the scope of report was expanded, in addition to the increase in use of boiler and vehicles on campus for the Harbin Institute of Petroleum during winter, some environmental performance of the Reporting Period has changed significantly compared with that of 2019 and 2020.

<sup>7</sup> The pollution emissions of the Group are mainly air pollutants generated during the use of boilers. The related emission data are calculated with reference to the Technical Guidelines for the Compilation of Road Motor Vehicle Emission Inventories (Trial) (道路機動車排放清單編製技術指南(試行)) and the Non-road Mobile Air Pollutant Source Emission Inventory Preparation Technical Guide (Trial) (非道路移動污染源排放清單編製技術指南(試行)) issued by the Ministry of Ecology and Environment of the PRC, and the AP-42 Emissions Factors issued by the U.S. Environmental Protection Agency.

## 07 Advocating Green Campus

Indicator	Unit	Greenhouse Gas		
		Data for 2021	Data for 2020	Data for 2019
Scope 1 Greenhouse Gas emissions <sup>8</sup>	tonne of CO <sub>2</sub> equivalent	1,255.64	74.93	110.96
Scope 2 Greenhouse Gas emissions <sup>9</sup>	tonne of CO <sub>2</sub>	16,431.07	8,416.61	15,036.35
Scope 3 Greenhouse Gas emissions <sup>10</sup>	tonne of CO <sub>2</sub> equivalent	0.00	27.46	N/A
Total greenhouse gas emissions	tonne of CO <sub>2</sub> equivalent	17,686.71	8,519.00	15,147.31
Total greenhouse gas emission intensity	tonne of CO <sub>2</sub> equivalent/ annual revenue of RMB million	26.35	9.82	21.21

Indicator	Unit	Non-hazardous waste		
		Data for 2021	Data for 2020	Data for 2019
Domestic garbage generation	tonne	3,802.00	3,740.00	7,330.00
Waste paper <sup>11</sup>	tonne	140.60	5.72	N/A
Total generation of non-hazardous waste	tonne	3,942.60	3,745.72	7,330.00
Non-hazardous waste generation intensity	tonne/annual revenue of RMB million	5.87	4.32	10.26

Indicator	Unit	Hazardous waste		
		Data for 2021	Data for 2020	Data for 2019
Waste cartridge generation	tonne	0.062	0.083	0.10
Waste fluorescent lamp generation	tonne	0.724	1.073	1.14
Waste battery generation	tonne	0.085	0.079	0.075
Total generation of hazardous waste	tonne	0.87	1.23	1.31
Hazardous waste generation intensity	tonne/annual revenue of RMB million	0.0013	0.0014	0.0018

<sup>8</sup> Scope 1 greenhouse gas emissions are mainly greenhouse gas generated during the use of boilers. The calculation of Scope 1 greenhouse gas emissions is made with reference to the Guidelines for Accounting Methods and Reporting of Greenhouse Gas Emissions by Land Transport Enterprises (Trial) (陸上交通運輸企業溫室氣體排放核算方法與報告指南(試行)) issued by the Ministry of Ecology and Environment of the PRC.

<sup>9</sup> The calculation of Scope 2 greenhouse gas emissions is made with reference to the average emission factor of the national grid in 2015 issued by the Ministry of Ecology and Environment of the PRC. Due to the impact of the COVID-19 epidemic, in some months of the first half of 2020, the offline teaching work of the schools under the Group was changed to be carried out online. Therefore, the scope 2 greenhouse gas emissions during the Reporting Period has changed significantly compared with that in 2020.

<sup>10</sup> Scope 3 greenhouse gas emissions includes the greenhouse gas generated when transporting waste paper to landfills. As all waste paper are recycled during the Reporting Period, scope 3 greenhouse gas emissions were nil. This item is a new indicator since 2020. The calculation of Scope 3 greenhouse gas emissions is made with reference to the Guidelines to Account for and Report on Greenhouse Gas Emissions and Removals for Buildings (Commercial, Residential or Institutional Purposes) in Hong Kong.

<sup>11</sup> All waste paper was recycled during the Reporting Period.

## 07 Advocating Green Campus

Indicator	Unit	Resource Consumption		
		Data for 2021	Data for 2020	Data for 2019
<b>Water consumption</b>				
Municipal water consumption	tonne	1,358,372.00	1,280,511.00	1,825,274.00
<b>Total water consumption</b>				
Total water consumption <sup>12</sup>	tonne	1,358,372.00	1,280,511.00	1,825,274.00
Water consumption intensity	tonne/annual revenue of RMB million	2,023.49	1,476.52	2,555.64
<b>Indirect energy</b>				
External electricity consumption	mWh	26,931.77	13,795.47	24,645.72
Total electricity consumption	mWh	26,931.77	13,795.47	24,645.72
Total indirect energy consumption	mWh	26,931.77	13,795.47	24,645.72
<b>Direct energy<sup>13</sup></b>				
Diesel	mWh	233.33	96.33	N/A
Gasoline	mWh	271.35	214.47	449.19
Bituminous coal	mWh	889.49	N/A	N/A
Natural gas	mWh	4,217.53	N/A	N/A
Total direct energy consumption <sup>14</sup>	mWh	5,611.69	310.80	449.19
<b>Total energy consumption</b>				
Total energy consumption	mWh	32,543.46	14,106.27	25,094.91
Energy consumption intensity	mWh/annual revenue of RMB million	48.48	16.27	35.14
<b>Total other resources consumption</b>				
Total paper consumption	kg	7,363.75	5,720.58	7,920.00
Paper consumption intensity	kg/annual revenue of RMB million	10.97	6.60	11.09

<sup>12</sup> The schools under the Group are located in Zhaoqing City, Guangdong Province, Huaibei City, Anhui Province and Harbin City, Heilongjiang Province, which are the regions with the lowest level of baseline water stress as of the end of the Reporting Period according to the World Resources Institute. In addition, all the water used by the Group are municipal water. In summary, the Group has not encountered difficulties in obtaining suitable water sources.

<sup>13</sup> The unit conversion and calculation of direct energy consumption is made with reference to the Energy Statistics Manual issued by the International Energy Agency, Appendix 2: Reporting Guidance on Environmental KPIs of the Stock Exchange and the Guide to Calculating and Reporting Greenhouse Gas Emission in Industry and Other Sectors (Trial) (工業其他行業企業溫室氣體排放核算方法與報告指南(試行)) issued by the National Development and Reform Commission of the People's Republic of China.

<sup>14</sup> The direct energy consumption of the Group is mainly from the use of boilers.

## 08 Devoting to Connecting with the Community

While focusing on our own development, the Group is always committed to connecting with local communities. We have actively devoted our resources and advantages as an education enterprise to public welfare undertakings including caring for children and the elderly and charitable donations, and took part in supporting the development of social welfare with a hands-on approach. The Group also makes donations to and supports poverty-stricken areas each year. We have formulated the Implementation Plan for School and Community Public Welfare Activities in order to encourage students to actively participate in community public welfare activities, in the hope of making the life of students more substantial and meaningful through participating in community public welfare and promoting the growth and all-round development of students.

Each school under the Group actively carries out corporate social responsibility in its respective community, and makes significant contributions to the community welfare activities. During the Reporting Period, 20,384 students of the Group registered as volunteers. Also, the Group invested RMB277,800 to organize multiple social practice and community welfare activities, including the “Visiting Countryside” summer social practice activities for college students, volunteer activities for young college students, party member volunteer activities, pandemic prevention volunteer activities and blood donation activities. Below are the highlights of some of our social welfare activities:

### NURSING HOME ACTIVITY

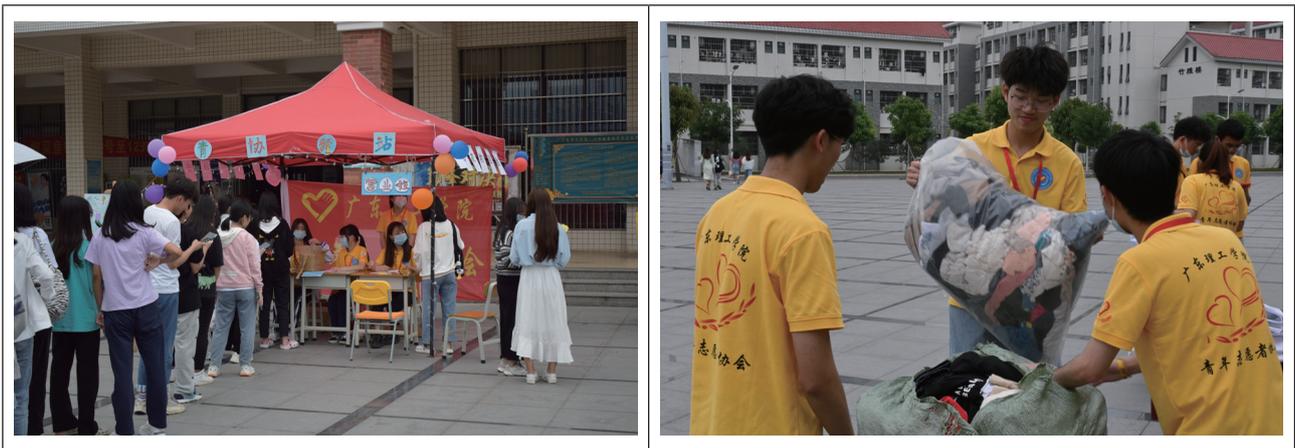
During the Reporting Period, a group of young volunteers from Guangdong Polytechnic College organized a senior citizen activity for the elderly in a nursing home. The volunteers chatted with the elderly, gave massage to them, and delivered interactive performances such as dancing and singing, bringing great happiness and pleasure to the elderly in the nursing home. The volunteers also felt the great delight in helping others in the cheerful atmosphere surrounding the elderly.



## 08 Devoting to Connecting with the Community

### CLOTHING DONATION ACTIVITY

The Youth Volunteers Association of Guangdong Polytechnic College organized the “Clothing Recycle Activity” during the Reporting Period, and took charge in activity promotion, collection of clothing items, sorting, handling and transportation. After the event, they packed the collected clothes and delivered them to remote mountain areas, which makes these clothes valuable again while being delivered to those who in need, facilitating the spread of warmth and love together.



### “CARING FOR CHILDREN OF THE STARS” ACTIVITY

Volunteers from the Economic Management Department of Harbin Institute of Petroleum and members of the “Building a Dream with the Children” association jointly launched a volunteering activity with the theme of “caring for children of the stars”. The volunteers visited the 360 Children Rehabilitation and Training Center, writing, drawing, singing and playing games with the children as well as giving them prepared gifts. The activity aims to call for public awareness and care for people with autism, in the hope of bringing warmth to the children and helping them better integrate into society with the power of love.



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Applicable contents of the Environmental, Social and Governance Reporting Guide of the Stock Exchange			Applicable contents of GRI Sustainability Reporting Standards	Related Section(s)/ Remark
Aspects	Key Performance Indicator	Description		
<b>A. Environmental</b>				
A1 Emissions	General disclosure	Information on: (a) the policies; and (b) compliance with relevant laws and regulations that have a significant impact on the issuer relating to air and greenhouse gas emissions, discharges into water and land, and generation of hazardous and non-hazardous waste.	GRI 103: Disclosures on Management Approach 103-2 GRI 305: Emissions: Management Approach GRI 307: Disclosures on Environmental Compliance 307-1	Advocating Green Campus Green Campus
	A1.1	The types of emissions and respective emissions data.	GRI 305: Disclosures on Emissions 305-1, 305-2, 305-3, 305-6 and 305-7	Environmental Performance
	A1.2	Direct (scope 1) and indirect energy (scope 2) greenhouse gas emissions (in tonnes) and, where appropriate, intensity (e.g. per unit of production volume, per facility).	GRI 305: Disclosures on Emissions 305-1, 305-2, 305-3 and 305-4	Environmental Performance
	A1.3	Total hazardous waste produced (in tonnes) and, where appropriate, intensity (e.g. per unit of production volume, per facility).	GRI 306: Disclosures on Effluents and Waste 306-2 (a)	Environmental Performance

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Aspects	Key Performance Indicator	Description		
<b>A. Environmental</b>				
	A1.4	Total non-hazardous waste produced (in tonnes) and, where appropriate, intensity (e.g. per unit of production volume, per facility).	GRI 306: Disclosures on Effluents and Waste 306-2 (b)	Environmental Performance
	A1.5	Description of the emissions target(s) set and steps taken to achieve them.	GRI 103: Disclosures on Management Approach 103-2 GRI 305: Emission reporting requirements 1.2 and Disclosures 305-5	Green Campus
	A1.6	Description of how hazardous and non-hazardous wastes are handled, and description of reduction target(s) set and steps taken to achieve them.	GRI 103: Disclosures on Management Approach 103-2 GRI 306: Disclosures on Effluents and Waste 306-2 and 306-4	Green Campus
A2 Use of Resources	General disclosure	Policies on the efficient use of resources, including energy, water and other raw materials.	GRI 103: Disclosures on Management Approach 103-2	Green Campus Green Education
	A2.1	Direct and/or indirect energy consumption by type (e.g. electricity, gas or oil) in total (kWh in '000s) and intensity (e.g. per unit of production volume, per facility).	GRI 302: Disclosures on Energy 302-1 and 302-3	Environmental Performance

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<b>A. Environmental</b>				
	A2.2	Water consumption in total and intensity (e.g. per unit of production volume, per facility).	GRI 303: Disclosures on Water 303-1	Environmental Performance
	A2.3	Description of the energy use efficiency target(s) set, and steps taken to achieve them.	GRI 103: Disclosures on Management Approach 103-2 GRI 302: Disclosures on Energy 302-4 and 302-5	Green Campus
	A2.4	Description of whether there is any issue in sourcing water that is fit for purpose, water efficiency target(s) set and steps taken to achieve them.	GRI 103: Disclosures on Management Approach 103-2 GRI 303: Disclosures on Water 303-3	Green Campus Environmental Performance
	A2.5	Total packaging materials used for finished products (in tonnes) and, if applicable, with reference to per unit produced.	GRI 301: Disclosures on Materials 301-1	Not applicable to the business of the Group

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Aspects	Key Performance Indicator	Description		
<b>A. Environmental</b>				
A3 Environment and Natural Resources	General disclosure	Policies on minimizing the issuer's significant impacts on the environment and natural resources.	GRI 103: Disclosures on Management Approach 103-2	Advocating Green Campus
	A3.1	Description of the significant impacts of activities on the environment and natural resources and the actions taken to manage them.	GRI 103: Disclosures on Management Approach 103-1 and 103-2 GRI 303: Disclosures on Water 303-2 GRI 304: Disclosures on Biodiversity 304-2 GRI 306: Disclosures on Effluents and Waste 306-3 (c) and 306-5	Advocating Green Campus
A4 Climate Change	General disclosure	Policies on identification and mitigation of significant climate-related issues which have impacted, and those which may impact, the issuer.	GRI 103: Disclosures on Management Approach 103-2	Responding to Climate Change
	A4.1	Description of the significant climate-related issues which have impacted, and those which may impact, the issuer, and the actions taken to manage them.	<i>GRI Sustainability Reporting Standards does not contain this indicator</i>	Responding to Climate Change

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Aspects	Key Performance Indicator	Description		
<b>B. Social</b>				
<b>Employment and Labor Practices</b>				
B1 Employment	General disclosure	Information on: (a) the policies; and (b) compliance with relevant laws and regulations that have a significant impact on the issuer relating to compensation and dismissal, recruitment and promotion, working hours, rest periods, equal opportunity, diversity, anti-discrimination, and other benefits and welfare.	GRI 103: Disclosures on Management Approach 103-2 GRI 419: Disclosures on Socioeconomic Compliance 419-1	Rights and Interests of Employees Employee Care
	B1.1	Total workforce by gender, employment type (for example, full-time or part-time), age group and geographical region.	GRI 102: General Disclosures 102-8 (a), 102-8 (b) and 102-8 (c) GRI 405: Disclosures on Diversity and Equal Opportunity 405-1 (b-ii)	Employee Distribution Overview
	B1.2	Employee turnover rate by gender, age group and geographical region.	GRI 401: Disclosures on Employment 401-1 (b)	Employee Distribution Overview

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Aspects	Key Performance Indicator	Description		
<b>B. Social</b>				
<b>Employment and Labor Practices</b>				
B2 Health and Safety	General disclosure	Information on: (a) the policies; and (b) compliance with relevant laws and regulations that have a significant impact on the issuer relating to providing a safe working environment and protecting employees from occupational hazards.	GRI 103: Disclosures on Management Approach 103-2 GRI 419: Disclosures on Socioeconomic Compliance 419-1	Building a Caring Campus
	B2.1	Number and rate of work-related fatalities occurred in each of the past three years (including reporting years).	GRI 403: Disclosures on Occupational Health and Safety 403-2	Building a Caring Campus
	B2.2	Lost days due to work injury.	GRI 403: Disclosures on Occupational Health and Safety 403-2	Building a Caring Campus
	B2.3	Description of occupational health and safety measures adopted, how they are implemented and monitored.	GRI 103: Disclosures on Management Approach 103-2 and 103-3	Building a Caring Campus

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Aspects	Key Performance Indicator	Description		
<b>B. Social</b>				
<b>Employment and Labor Practices</b>				
B3 Development and Training	General disclosure	Policies on improving employees' knowledge and skills for discharging duties at work. Description of training activities.	GRI 103: Disclosures on Management Approach 103-2 GRI 404: Disclosures on Training and Education 404-2 (a)	Staff Training and Development
	B3.1	The percentage of employees trained by gender and employee category (e.g. senior management, middle management).	<i>GRI Sustainability Reporting Standards does not contain this indicator</i>	Staff Training and Development
	B3.2	The average training hours completed per employee by gender and employee category.	GRI 404: Disclosures on Training and Education 404-1	Staff Training and Development

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Aspects	Key Performance Indicator	Description		
<b>B. Social</b>				
<b>Employment and Labor Practices</b>				
B4 Labor Standards	General disclosure	Information on: (a) the policies; and (b) compliance with relevant laws and regulations that have a significant impact on the issuer relating to preventing child and forced labor.	GRI 103: Disclosures on Management Approach 103-2 GRI 419: Disclosures on Socioeconomic Compliance 419-1	Rights and Interests of Employees
	B4.1	Description of measures to review employment practices to avoid child and forced labor.	GRI 103: Disclosures on Management Approach 103-2 GRI 408: Disclosures on Child Labor 408-1 (c) GRI 409: Disclosures on Forced or Compulsory Labor 409-1 (b)	Rights and Interests of Employees
	B4.2	Description of steps taken to eliminate such practices when discovered.	GRI 103: Disclosures on Management Approach 103-2 GRI 408: Disclosures on Child Labor 408-1 (c) GRI 409: Disclosures on Forced or Compulsory Labor 409-1 (b)	Rights and Interests of Employees

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Aspects	Key Performance Indicator	Description		
<b>B. Social</b>				
<b>Operating Practices</b>				
B5 Supply Chain Management	General disclosure	Policies on managing environmental and social risks of the supply chain.	GRI 103: Disclosures on Management Approach 103-2	Comprehensive Supply Chain Management
	B5.1	Number of suppliers by geographical region.	GRI 102: General Disclosures 102-9	Comprehensive Supply Chain Management
	B5.2	Description of practices relating to engaging suppliers, number of suppliers where the practices are being implemented, how they are implemented and monitored.	GRI 103: Disclosures on Management Approach 103-2 GRI 308: Disclosures on Supplier Environmental Assessment 308-1 and 308-2 GRI 414: Disclosures on Supplier Social Assessment 414-1 and 414-2	Comprehensive Supply Chain Management
	B5.3	Description of practices used to identify environmental and social risks along the supply chain, and how they are implemented and monitored.	GRI 414: Disclosures on Supplier Social Assessment 414-1 and 414-2	Comprehensive Supply Chain Management
	B5.4	Description of practices used to promote environmentally preferable products and services when selecting suppliers, and how they are implemented and monitored.	<i>GRI Sustainability Reporting Standards does not contain this indicator</i>	Comprehensive Supply Chain Management

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Aspects	Key Performance Indicator	Description		
<b>B. Social</b>				
<b>Operating Practices</b>				
B6 Product Responsibility	General disclosure	Information on: (a) the policies; and (b) compliance with relevant laws and regulations that have a significant impact on the issuer relating to health and safety, advertising, labeling and privacy matters relating to products and services provided and methods of redress.	GRI 103: Disclosures on Management Approach 103-2 GRI 416: Disclosures on Customer Health and Safety 416-2 GRI 417: Disclosures on Marketing and Labeling 417-2 and 417-3 GRI 418: Disclosures on Customer Privacy 418-1 GRI 419: Disclosures on Socioeconomic Compliance 419-1	Adhering to Compliant Operation Building a Caring Campus
	B6.1	Percentage of total products sold or shipped subject to recalls for safety and health reasons.	<i>GRI Sustainability Reporting Standards does not contain this indicator</i>	Not applicable to the business of the Group
	B6.2	Number of products and service-related complaints received and how they are dealt with.	GRI 102: General Disclosures 102-43 and 102-44 GRI 103: Disclosures on Management Approach 103-2 GRI 418: Disclosures on Customer Privacy 418-1	Exceptional Teaching Management

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Aspects	Key Performance Indicator	Description		
<b>B. Social</b>				
<b>Operating Practices</b>				
	B6.3	Description of practices relating to observing and protecting intellectual property rights.	<i>GRI Sustainability Reporting Standards does not contain this indicator</i>	Adhering to Compliant Operation
	B6.4	Description of quality assurance process and recall procedures.	<i>GRI Sustainability Reporting Standards does not contain this indicator</i>	Not applicable to the business of the Group
	B6.5	Description of consumer data protection and privacy policies, how they are implemented and monitored.	GRI 103: Disclosures on Management Approach 103-2 and 103-3	Adhering to Compliant Operation
B7 Anti-corruption	General disclosure	Information on: (a) the policies; and (b) compliance with relevant laws and regulations that have a significant impact on the issuer relating to bribery, extortion, fraud and money laundering.	GRI 103: Disclosures on Management Approach 103-2 GRI 205: Disclosures on Anti-corruption 205-3 GRI 419: Disclosures on Socioeconomic Compliance 419-1	Clean and Honest Operation

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<b>B. Social</b>				
<b>Operating Practices</b>				
	B7.1	Number of concluded legal cases regarding corrupt practices brought against the issuer or its employees during the Reporting Period and the outcomes of the cases.	GRI 205: Disclosures on Anti-corruption 205-3	Clean and Honest Operation
	B7.2	Description of preventive measures and whistleblowing procedures, how they are implemented and monitored.	GRI 102: General Disclosures 102-17 GRI 103: Disclosures on Management Approach 103-2 and 103-3	Clean and Honest Operation
	B7.3	Description of anti-corruption training provided to directors and staff.	<i>GRI Sustainability Reporting Standards does not contain this indicator</i>	The Group will disclose relevant information in future reports

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Aspects	Key Performance Indicator	Description		
<b>B. Social</b>				
<b>Community</b>				
B8 Community Investment	General disclosure	Policies on community engagement to understand the needs of the communities where the issuer operates and to ensure its activities take into consideration the communities' interests.	GRI 103: Disclosures on Management Approach 103-2	Devoting to Connecting with the Community
	B8.1	Focus areas of contribution (e.g. education, environmental concerns, labor needs, health, culture, sport).	GRI 203: Disclosures on Indirect Economic Impacts 203-1 (a)	Devoting to Connecting with the Community
	B8.2	Resources contributed (e.g. money or time) to the focus area.	GRI 201: Disclosures on Economic Performance 201-1 (a-ii)	Devoting to Connecting with the Community



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